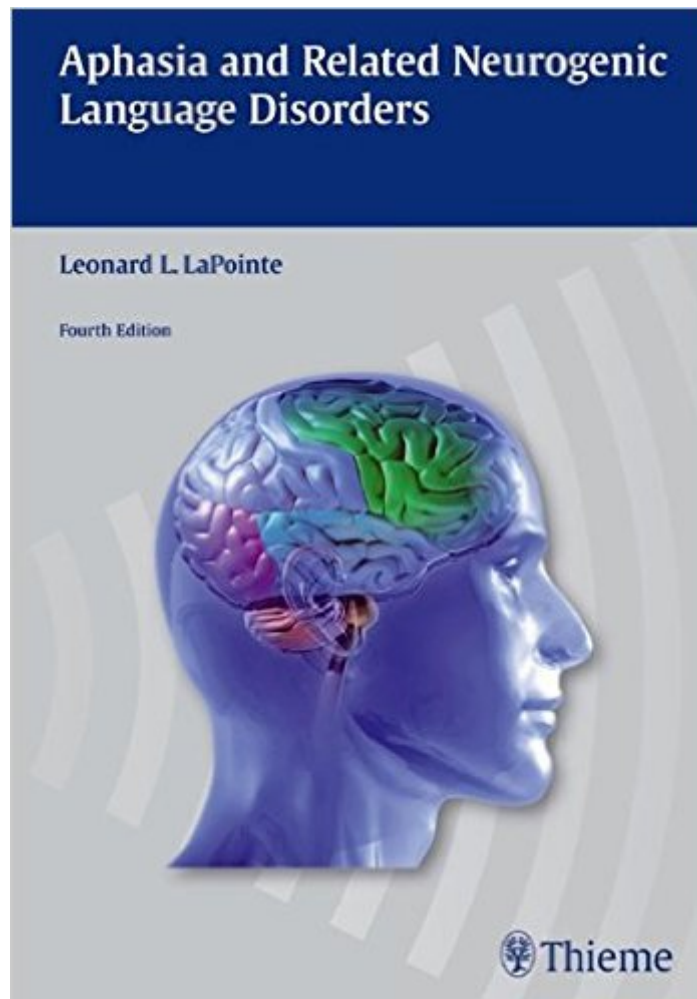


The book was found

Aphasia And Related Neurogenic Language Disorders



Synopsis

New Edition of the Bestseller Praise for the Second Edition: "Easy to read... chapters are well written... relevant and valuable... can be used as introductory literature... as well as provide refreshing readings for clinicians in the field." --Logopedics, Phoniatrics, Vocology

In *Aphasia and Related Neurogenic Language Disorders* - now in a concise, fully updated Fourth Edition - world-renowned authorities provide in-depth information on the characteristics and etiology of brain-based disorders. Succinct chapters cover the latest advances in the management of aphasia, traumatic brain injury, dementias, and right hemisphere syndrome. In this edition, for the first time, the expert authors present a modern approach that goes beyond traditional assessment and treatment to incorporate contemporary cultural, linguistic, and quality-of-life concerns.

Features: Integrates the clinical and humanistic aspects related to aphasia in a way that accurately reflects how the discipline is being taught in classrooms today Full-color illustrations of the brain and nervous system supplement expanded chapters on neuroanatomy and neurophysiology Easy-to-read textboxes and review questions at the end of each chapter are ideal for quick reference and self-study

The most comprehensive yet succinct resource available in the field today, this reference is a must-have for every student, resident, or practitioner involved in speech language pathology and the treatment of communication disorders.

Book Information

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Customer Reviews

Loss of linguistic ability cast light on how a language process circuit in our brains works. This book, though, explains what happens when aphasia develops but at the same time induces thinking of how our brains process visual and audible signals coming from outside in linguistic way mainly through Broca's and Wernicke areas. This book is also good for those who are learning a foreign language.

I truly did not care for this book as a textbook. It reads more narrative style and it is very difficult to find information quickly. The author makes some great points, but the book as a whole is poorly organized and written. In my course evaluation, I suggested the professor discontinue the use of this book. This is one of the very few textbooks from graduate school that I don't mind reselling. We used this in conjunction with Nancy Helm-Estabrooks' Aphasia Manual, which was a much easier read.

I looked "inside this book," which gave me a view of the Table of Contents. I liked what I saw, because there was a decent chapter on transcortical motor aphasia, on which I wanted an update. So I ordered and downloaded the Kindle edition, which would be the 2011 edition. There was no chapter on TMA. In fact, all the chapters on specific syndromes were gone. Instead, there appeared to be much more focus on rehabilitation. And chapter 2 is now on "Humanistic" aspects of language disorders, whatever that may mean. So, if you're sizing this up for a Kindle purchase, be forewarned: the TOC you get in the preview of the 2004 edition is radically different from the one you will receive. I have ordered a used copy of the 2004 edition.

I have gone through a few chapters and really enjoy reading this. I'm not a hard science person and very much so appreciate the way in which this book was written.

I don't usually think required textbooks are a "good" read. However, this one is surprisingly easy to read and get the necessary information. Happy Learning.

Not as thorough as I expected but still very informative and helpful for those who are trying to learn about neurological speech disorders.

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